

MADISON TOWN HALL MEETING (May 18, 2020)

What's Working:

- Consistent playlists among grade levels
- Instruction during instruction in upper grades
- Access to teachers and their availability

What's Not Working:

- Difficult for parents to monitor student completion of playlist activities and tracking progress on online learning platforms.
- Playlists require a lot of support from parents. Primary students can't complete tasks independently and it is difficult for parents who are working from home.
- Links to playlists don't always work
- Class management on zoom is difficult (students interrupt one another, talk over others)

Suggestions:

- Handwriting packets, not all online learning
- Video for parents on how to navigate learning sites and how to check progress and monitor completion
- Can 5th grade parents attend the town hall meetings of the middle schools that their children will be attending in the fall?
- Parent Survey to find out about individual sites needs to see which families are dead set on not returning in person and prefer to distance learn. This would give the district an idea on numbers for each site, which may help us implement plans on coming back to in person instruction a little better.

Childcare needs:

- If we are back in session, EDP is needed before and after school
- Few days a week or a few hours a day would be helpful for those parents who are working from home
- Child care is necessary for families where both parents are returning to work and no longer working from home

Looking ahead to next year:

- Want school as close to normal as it used to be/ants as traditional as it was before
- Students with IEP are struggling and they are falling further behind. This is a huge concern
- Potentially tier the needs of students, those with more significant needs return to school more frequently
- Open to modified schedules; but a HUGE concern with too much screen time - kids are missing out on teacher care/input, etc.

- Potentially we could do a split day: am session and pm session. But then, what about childcare for the kids before and after
- OPTIONS for parents to be able to choose what works best for their families and their situations
- Some parents did not have any concerns with regards to their kids returning to school, others who had children with compromised immune systems would be worried about their safety.
- Potential support for students over summer for students who may be struggling
- Students are in need of social interactions and building relationships with others
- Childcare will be needed for both am/pm
- Parents would like full time, but will take what they can get: 2 or 3 days of week of school
- Students need to have contact with teachers for instruction
- If we continue distance learning, parents would like hands on activities/projects instead of only online learning